



Student Questionnaire on Courses and Teaching Feedback for UGRD 1225 ECONOMIC 2150A LEC 001 MICROECONOMIC THEORY I - Suvorova (Anastasiia Suvorova)

Project Title: **SQCT — Summer 2022**

Course Audience: **32**
Responses Received: **19**
Response Ratio: **59%**

Report Comments

Dear Anastasiia,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new [SQCT Comment Review tool](#) in the Faculty/Staff Extranet. If the comment raises concerns regarding faculty or student safety, Campus Police should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

If you have any questions about the Feedback SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

Feedback Team
Western University

Report Contents:

Section 1: Student Ratings Summary
Section 2: Student Information
Section 3: Response Demographics
Section 4: Supplementary Comments for the Instructor
Section 5: Supplementary Comments on the Course
Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.
Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Tuesday, November 29, 2022**

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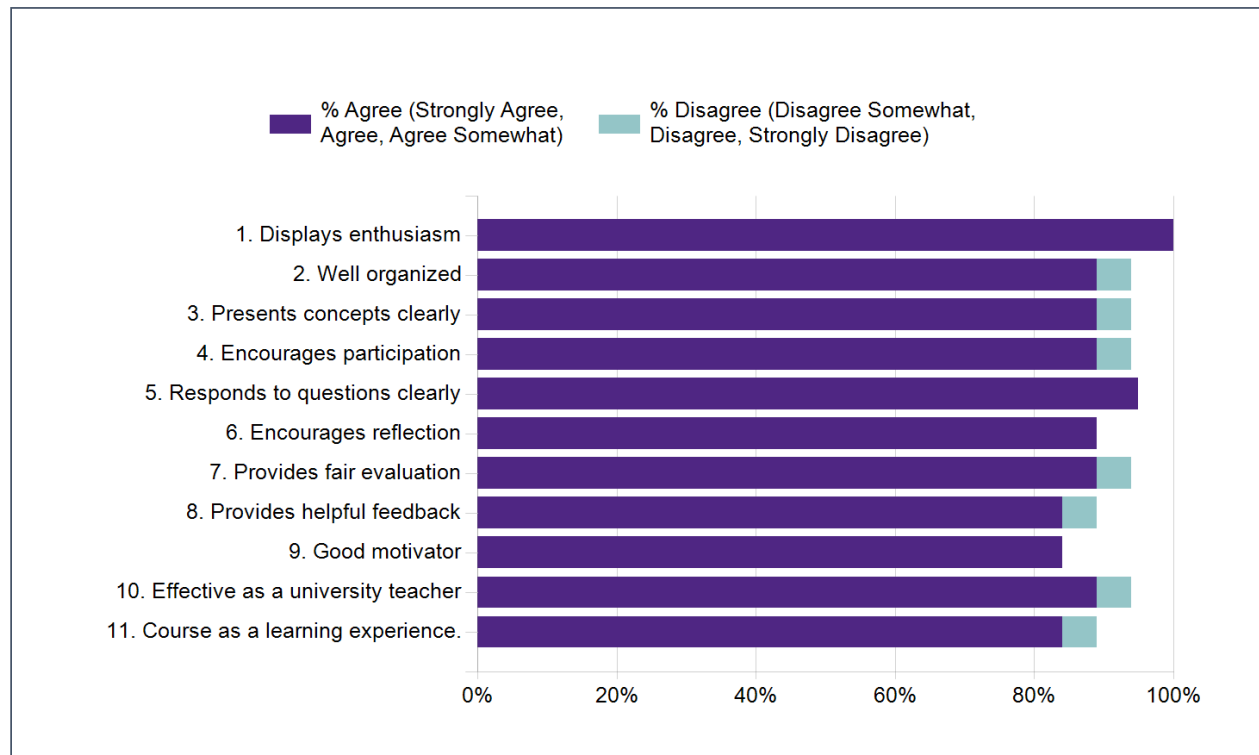
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	19	0	0	0	0	2	9	8
2. Well organized	19	0	0	1	1	2	7	8
3. Presents concepts clearly	19	0	0	1	1	3	7	7
4. Encourages participation	19	0	1	0	1	3	4	10
5. Responds to questions clearly	19	0	0	0	1	3	6	9
6. Encourages reflection	19	0	0	0	2	3	6	8
7. Provides fair evaluation	19	0	0	1	1	2	7	8
8. Provides helpful feedback	19	0	1	0	2	3	6	7
9. Good motivator	19	0	0	0	3	1	8	7
10. Effective as a university teacher	19	0	0	1	1	1	8	8
11. Course as a learning experience.	19	0	0	1	2	0	12	4

Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

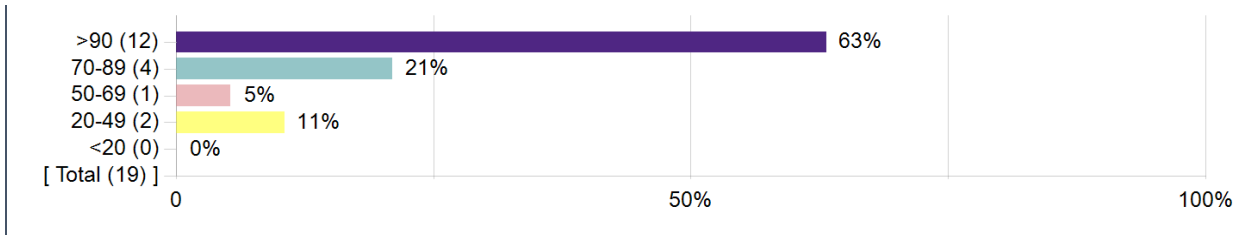
Percentage Agreement and Disagreement for the Core SQCT Questions



Section 2: Student Information

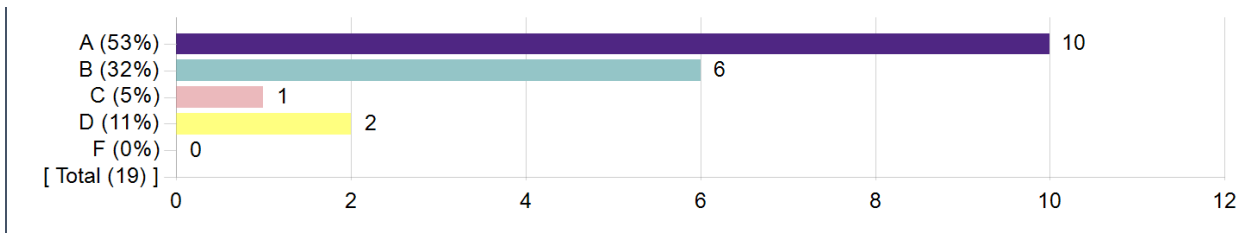
Percentage of classes attended

Percentage of classes attended in this course



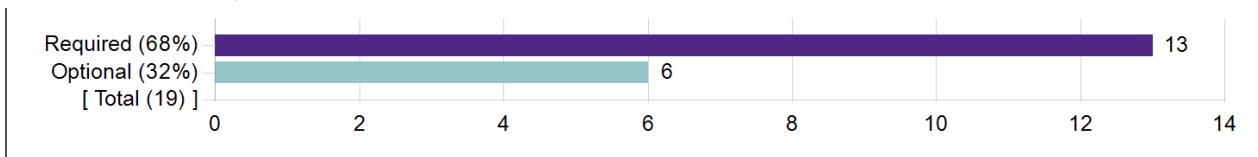
Expected Grade

Your expected grade in this course



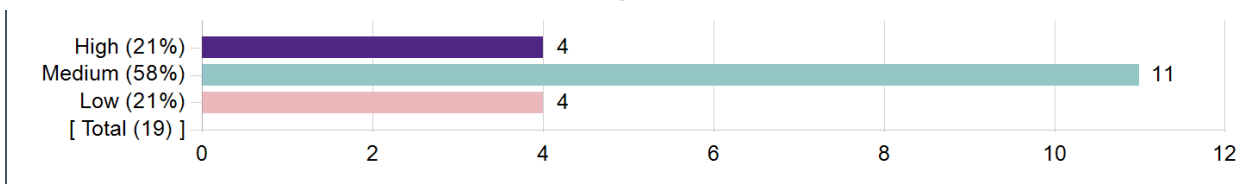
Course Status

Status of this course for you



Initial Level of Enthusiasm

Your level of enthusiasm to take this course, at the time of initial registration

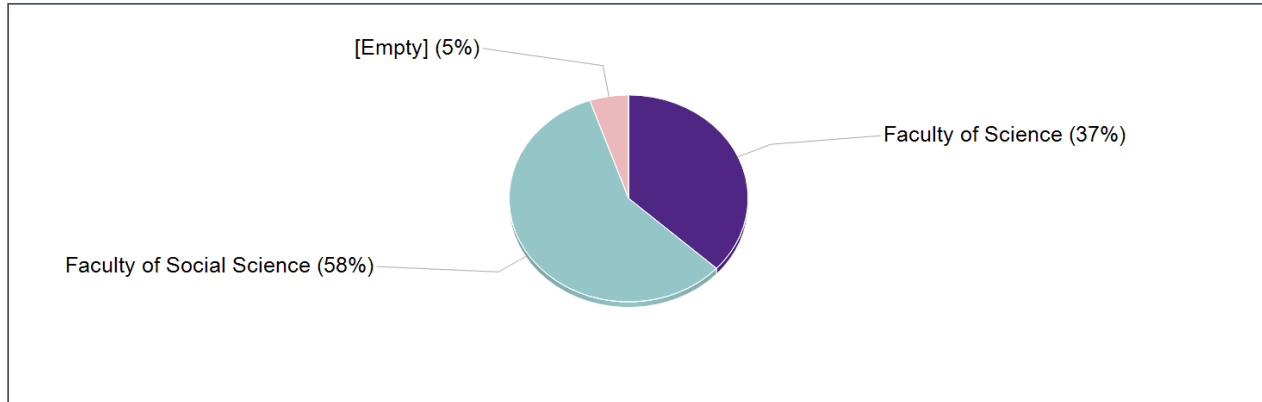


Section 3: Response Demographics

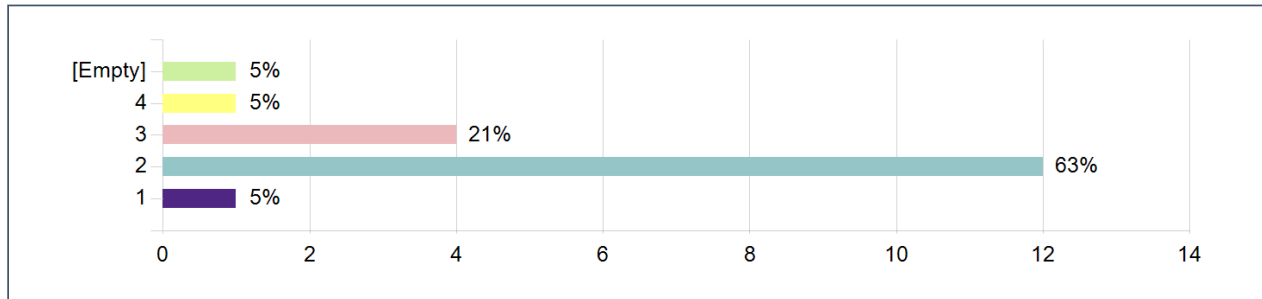
Reliability Assessment

With 19 responses from a survey population of 32 the data presented in this report is considered to be **Sufficient**
 Number of responses needed to be considered sufficient: 13
 Number of responses needed to be considered good: 23

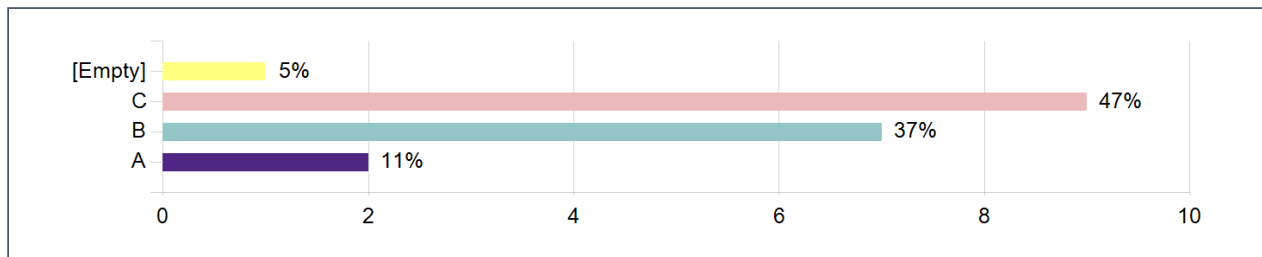
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



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Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

I loved the enthusiasm you brought to otherwise dry course material. I also loved your outfits, definitely the most stylish professor I've had:) Thanks for your time!

You make me love microeco

I think she is a nice instrutor. Under her guidance, I became more interested in economics

She is nice, and the questions from the tests are not hard.

Great class that was conducted in a responsible and understanding fashion.

Section 5: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

I understand that you need to fast track for students to take micro 2, but the pace of this course is CRAZY! it was extremely difficult to grasp the concepts in such a condensed manner with 2 midterms and a final as the assessment options.

Econ2150

No instructor additional questions selected.

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